

# 60 School Quality Systems

1. Leadership	2. Strategic Planning	3. Human Resource	4. Learning and Teaching	5. Assessment and Feedback	6. Data Monitoring and Evaluation
1.1 Leadership Process	2.1 Development Process	3.1 Work Allocation and Management	4.1 Learner Care Management	5.1 Core Competencies Determination	6.1 Info and Knowledge Design
1.2 Communication Effectiveness	2.2 Action Plan Formulation	3.2 Recruit, Hire, Place and Retain	4.2 Learner Knowledge Determination	5.2 Key Process Determination	6.2 Info and Knowledge Management Process
1.3 Governance Process	2.3 Resource Allocation	3.3 Professional Knowledge, Skills and Application	4.3 Learner Diversity Segmentation	5.3 Process Design and Development	6.3 Info and Knowledge Sharing
1.4 Governance Management	2.4 Resource Redirection	3.4 Professional Ethics, Values and Attributes	4.4 Learner Context Segmentation	5.4 Process Requirements Determination	6.4 Performance and Knowledge Measures and Analysis
1.5 Succession Planning	2.5 Sourcing Process	3.5 Professional Learning	4.5 Teaching Features Determination	5.5 Implementation Management	6.5 Performance, and Knowledge Selection and Use
1.6 Performance Process	2.6 Assumption Development	3.6 Career Progression	4.6 Learner and Teacher Relationship	5.6 Assessment Preparation	6.6 Data and Knowledge Analysis
1.7 Financial Accountability	2.7 Risk Assessment	3.7 Performance Management	4.7 Learner Complaints	5.7 Second Change System	6.7 Data and Knowledge Evaluation
1.8 Financial Transparency	2.8 Resource Commitment	3.8 Performance Review	4.8 Teacher Complaints	5.8 Learner Feedback Process	6.8 Target Setting Management
1.9 Priority Determination	2.9 Deployment Management	3.9 School Climate Assessment	4.9 Learner Satisfaction Determination	5.9 Teacher Feedback Process	6.9 Success Indicators and Comparison Building
1.10 Priority Decision-Making	2.10 Assessment Management	3.10 School Environment Improvement	4.10 Learner Expectation and Achievement	5.10 Parent Involvement Management	5.10 Data, Info and Knowledge Reliability